



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2013-2014 school year)

School: East Jessamine High School
 Prepared By: Kathy Johnston
 Date of Re-Visit: November 19, 2013
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No

Benefits Summary Charts (Forms T-35 & T-36) Yes No

Checklist Overall Athletics Program (Form T-41) Yes No

Improvement Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2010-2013, it appears that East Jessamine High School does not meet the standard of Test 1 for the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2010-2013, it appears that East Jessamine High School does not meet the standard of Test 2 for the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2010-2013, it appears that East Jessamine High School has met the standard of Test 3 for the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: According to submitted reports, the most recent Student Interest Survey was administered during the 2011-2012 school year. Students in graded 8-11 were surveyed with a return rate of 86%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The most recent Student Interest Survey was conducted during the 2011-2012 school year. Students in grades 8-11 were surveyed with a return rate of 86%. Information on the most recent T-3 form supports the results from the Student Interest Survey and has resulted in the addition of the sport activities bowling and archery. According to submitted documents, there are eleven varsity sports provided for both males and females.
Equipment and Supplies	X		Uniforms viewed appeared to be of high quality and equitable with regard to quantity provided. There was written evidence of a four (4) year plan for uniform review and/or replacement. Coaches interviewed were aware of the uniform plan. All other viewed equipment appeared to be of excellent quality and available for equitable access.
Scheduling of Games and Practice Time	X		There was viewed evidence of all the most recent athletic schedules for all teams. Viewed schedules showed comparability for the number of scheduled competitive events and parity for the like sports. There was written evidence of all sport practice schedules which showed overall equivalence with regard to team practice and game times. There was written evidence of equitable scheduling and usage for the shared facilities of the gymnasium and indoor hitting facility.
Travel and Per Diem Allowances	X		There was written evidence of a school board approved travel guideline that indicated specific reference of travel to areas/sites for contests and also the provision for school provided transport using school buses, vans, and common carrier. Under this guideline, the

			<p>school board assumes the cost of travel for all teams. Written evidence also indicated that approval for all overnight trips must be given by the local school board. The parameter of spending for any overnight trip is restricted to no more than \$100.00 per athlete, per year. This spending parameter is to include cost for travel, housing, and food allowance. All requests require itemization of the projected cost for travel and per diem (overnight housing and food allowance) and requires prior approval by the local school board.</p>
Coaching	X		<p>There was viewed evidence of a school board approved salary schedule which showed overall equivalence regarding compensation and parity in the number of coaching positions for the like sports. Interviews with administration indicated that four out of seven head coaches for female sports teams are on campus and five out of six head coaches for male sports teams are on campus. The current athlete to coach ratio is 6:1 for females and 9:1 for males. Interviews with students indicated the opportunity for available access to all coaches. Interviews with administration indicated a post-season evaluation format for review of all head coaches.</p>
Locker Rooms, Practice and Competitive Facilities	X		<p>There was viewed evidence of locker room assignment for all sponsored teams. Viewed locker rooms appeared to be equitable and with overall similar amenities. The only viewed difference was the availability of permanent TV access, in the boys locker room, located off the gymnasium, while the girls locker room did not have immediate TV access. There was also viewed evidence of available storage space with equitable assignment for all teams. All viewed practice and competitive facilities are excellent and well-maintained. The football, tennis, baseball, softball, volleyball, and</p>

			<p>basketball facilities are located on the school campus. The track and soccer team's facility is located behind an elementary school, approximately three (3) miles from the school campus. Interviews with administration and athletes indicated that school bus transportation is provided for students to those venues for practice after school. The bowling team utilizes the Strike Zone Lanes for practice and competition, the golf team practices and competes at the High Point Golf Course, and the swim team utilizes the facility at Asbury University. The cross country teams have access to the practice and/or competition courses located on-campus, at Camp Nelson, Asbury University, and at the elementary school. The archery team practices and competes at the school's PAC center. All facilities appear to be in good condition and well-maintained.</p>
--	--	--	--

Medical and Training Facilities and Services	X		<p>There was evidence of one (1) weight room located in the Fitness Center on the school campus. It is very spacious, well maintained, and with appropriate equipment for female use. It provides equitable access and a schedule showing use and access was posted at the site. An athletic trainer is available on a daily basis and for all home events, and some selected away competition events. A schedule of availability and contact was posted at the training room site, located within the Fitness Center. Interviews with administration indicated that athletic physicals are the responsibility of each student. There was written evidence of emergency action plans for all facility sites.</p>
Publicity	X		<p>There was written evidence of an awards guideline that gave the provision for letters/bars, team special awards, and end-of-season banquet recognition. It also listed the specific criteria for banner and trophy display, photo recognition, and jersey retirements. There is one cheerleading squad that provides support for football, home and away games, and boys/girls basketball home games and district opponent away games. Administrative oversight and approval is provided to ensure overall equitable cheerleading support. Other groups that provide support are the pep band and dance team.</p> <p>(see recommendation 6.a.)</p>
Support Services	X		<p>An overall review of expenditures for a two-year cycle shows that East Jessamine High School has met the acceptable parameters both on a percentage and per athlete spending basis. Interviews with coaches indicated</p>

			<p>knowledge of the procedure regarding the process and approval to purchase items. Booster Clubs with accounts outside of the school are baseball, softball, football, girls basketball, boys basketball, volleyball, boys soccer, and girls soccer. There was written evidence that required school level approval for all fundraisers. Interviews with administration indicated that any booster club expenditure over \$500.00 required school administrative approval.</p> <p>(see recommendation 6.b.)</p> <p>All viewed and available office space appeared to be assigned equitably.</p>
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

- Awards for cross country, golf, track, tennis, volleyball, and boy's soccer

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Although there were no observed deficiencies in the overall athletics program at East Jessamine High School, the following recommendations should be addressed to ensure overall equivalence:

- a. Upon receipt of this report, the Gender Equity Committee should review the amount of support provided by the band and dance teams to the respective sports of football, boys and girls basketball. To ensure equity, all schedules providing support to teams should be approved with administrative oversight.
- b. Please submit to the KHSAA, no later than **February 15**, a copy of the booster club and school agreement that outlines the specifics regarding school administrative approval for booster club expenditures over \$500.00.

7. KHSAA Recommended Action in relation to new deficiencies

N/A

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Daniel Sandlin, Athletic Director, 859-885-7240

District Level Title IX Coordinator: Paul Hamann

Name	Title	Telephone
Tom Hamm	Head Coach – Softball	859-885-7240
Sara Morgan	Head Coach – Girls Soccer	614-580-4049
Maci Haney	Student Athlete	859-885-7240
Kyle Lyons	Student Athlete	859-885-7240
Daniel Sandlin	Athletic Director	859-885-7240
John Lyons	Assistant Principal	859-885-7240
Gordon Boccock	KHSAA Auditor	859-885-7240
Kathy Johnston	KHSAA Auditor	859-494-2509
kjohnston@khsaa.org		

10. Comments

The administration was very welcoming and well prepared for the visit. The permanent Title IX file was very well organized and complete.

Interviews with students and coaches were very positive. Everyone was well informed and knowledgeable of all established procedures and guidelines.

The public forum, scheduled for 3:00 pm, was held in the school Media Center. With no one in attendance, the audit team left East Jessamine High School at 3:15 pm.